

New School Dropout Book Introduces Field-Tested Tools Applicable to All Grade Levels

Albuquerque, NM – March 30, 2003 – Eye on Education Inc., practical reference books for educators, today announced the publication of *Dropout Prevention Tools* written by Franklin P. Schargel. This book and CD-ROM present resources and worksheets used at schools and communities across the country that demonstrate how to apply proven strategies that reduce school dropouts.

The book serves as a companion to the popular *Strategies to Help Solve Our School Dropout Problem* written by Mr. Schargel and Dr. Jay Smink, Executive Director of the National Dropout Prevention Center at Clemson University. The *Strategies to Help Solve Our School Dropout Problem* book describes the “what-to-do”, while this new *Dropout Prevention Tools* book describes “how-to-do” it. The *Dropout Prevention Tools* book presents over 70 worksheets and resources that have been field-tested in schools and communities across the country.

In addition to the physical book, which contains explicit permission that allows photocopying, the book includes the tools on a CD-ROM. This Windows- and Macintosh-accessible CD-ROM contains the book in Adobe Acrobat Reader® and Microsoft Word® formats so that the text and worksheets can be modified and customized to fill the needs of schools and school districts.

In the foreword to *Dropout Prevention Tools*, Dr. Smink states, “This book offers the ‘best practices’ developed and implemented in many successful schools and communities across the nation. This new book offers readers a solid set of program recommendations and practical applications and offers school planners an excellent starting point to complement and enhance programs already underway.”

Dr. Karen Goeller, Deputy Superintendent Vigo County Schools, Indiana, stated, “This book is powerful and relevant and an excellent and useful resource for teachers and administrators.”

About School Dropouts

School dropouts exact a huge cost from the nation. With each dropout, our nation ultimately suffers losses of tax revenue, gainful employment, and heightened costs of welfare, as well as elevated drug and alcohol use and the increased likelihood of incarceration. According to the most recent information available, each dropout represents an average loss of \$58,930 in federal and state income taxes during his lifetime and for the 3,881,000 16 to 24 year olds who dropped out in 1991, that amounted to \$228.7 billion over their lifetimes. High School graduates earn 70% more than dropouts do. Not surprisingly, eighty-two percent of America’s prisoners are high school dropouts. Some estimate that 40% of our Hispanic population, our largest minority group, fails to graduate. While the dropout rate of some of our inner-city schools is higher than 70%, no community, no matter how affluent, is immune.

About the Author

Franklin P. Schargel is a former NYC educator who significantly lowered the dropout rate in his inner-city high school. He is the Chair of the Education Division of the American Society of Quality. He is also the author of three books, an international speaker, and educational consultant.

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